

STUDENT: AMY TESSLER  
 Date: OCTOBER 27, 2010  
 School: BANCROFT  
 Cooperating Teacher: Ms A. YALOVSKY

Field Experience U1 U2 U3 U4  
 Program: Elem / Sec / Phys.Ed. / Music / TESL  
 Cycle / Subject(s): cycle 1 ELA  
 McGill Supervisor: MICHAEL BANBEK

*To be used in conjunction with the formative assessment form. To include elaboration on positive outcomes, and strategies and suggestions for improvement, as well as comments on any oral feedback provided to the student teacher.*

Amy, today's lesson was a remarkable improvement from my last evaluation. You are a much more confident, poised, and most importantly prepared teacher to carry out an excellent workstations lesson. You undertook an ambitious plan to teach your ELA lesson on **Hibernation and creating a worm farm** through the workstations method. Each station was well planned, several were self-sufficient stations, and two stations required an animator to facilitate maximum benefits from the activity. Inviting two sixth grade students to assist you with these two stations was all that was required to free you to be a proactive monitor for each of the stations. Bravo, for a very successful lesson.

**Highlights of my observations:**

- Very well prepared lesson plan;
- Well-prepared and interesting workstation activities. In particular your worm farm was the highlight of the activity for all the students;
- Good quick review of hibernation practices by the various animals you had previously taught;
- Very good questioning practices. Students respected the class rule of raising their hand to respond;
- Each station was ready prior to the student entry. Each student had a pre-prepared activity folder to bring to two stations. Excellent preparation to ensure that the activity would be successful;
- Clear explanation of the expectations at each of the stations;
- Good group formations;
- Good transition from desks to work stations;
- Your students began the activity well. They worked collaboratively at their work stations, and the two student facilitators had been well coached by you;
- You monitored the activity very well. You made an effort to observe the work by the students at each station, and provided assistance when required. More assistance was required at the word/picture matching activity at the board than the other stations;
- You are a warm and caring teacher. You have developed a very positive relationship with your students;
- Your classroom management practices were effective;

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 Cooperating Teacher's signature

AND/OR

Michael Bambel  
 Supervisors's signature