

STUDENT: AMY TESSLER
Date: OCTOBER 27, 2010
School: BANCROFT
Cooperating Teacher: MS A. YALOVSKY

Field Experience U1 U2 U3 U4
Program: Elem / Sec / Phys.Ed. / Music / TESL
Cycle / Subject(s): cycle 1 ELA
McGill Supervisor: MICHAEL BANBEK

To be used in conjunction with the formative assessment form. To include elaboration on positive outcomes, and strategies and suggestions for improvement, as well as comments on any oral feedback provided to the student teacher.

- Your students were eager and enthusiastic learners throughout the lesson;
- You sustained a very positive learning environment throughout the period. During the fourth and fifth tour of stations you could have asked the students to use their volume 1 voice as they did for the first three stations;
- Excellent conclusion to your lesson by gathering the children around in a circle group to further elaborate what will happen at the worm farm during the next several days; that they will be observing and recording these changes. Your children were fully attentive, curious and enthusiastic learners.

Suggestions for improvement:

- For each transition to the next stations praise the students for having worked well, and remind them to continue using volume 1 voices;
- Since using older student facilitators worked well, continue to consider this valuable resource for your first cycle class when you believe it would be appropriate.

Amy, you implemented a high interest and very successful lesson that kept your students fully engaged in each phase of your lesson development. Your learning environment was very positive for good teaching and learning. You are a well-prepared student teacher who is poised, articulate, and caring. You work hard to have your students become successful learners. Keep up the good work and congratulations.

Cooperating Teacher's signature

AND/OR

Michael Banbek
Supervisors's signature